

## FACULTY QUESTIONNAIRE

### BUILDING COMMUNITY IN LEARNING ENVIRONMENTS

#### Section 1 – The Learning Environment

The goal of this survey is to evaluate what elements of built environment affect student experience. Feel free to use any part of your educational experience as a reference. If you prefer, just refer to your most recent educational environment.

16. What is your role at the school / district?

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17. How did you get to school?

- a. By walking
- b. By bicycle
- c. By car
- d. By school bus or public transportation
- e. Drop off by others

18. Which of the following options do you think make students and faculty feel welcome in the space: (Choose all that apply)

- a. Walkways and spaces are reasonably organized.
- b. Materials are durable and aesthetically appealing.
- c. Colors are well designed and arranged.
- d. Materials and colors helped people find their way around.
- e. The signs in and around this school are easy to understand.
- f. Navigating in the school environment, I feel I am treated with respect.
- g. I have no experience with any of these options.
- h. I don't feel any of these options are welcoming.

Examples / reasons:

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19. Which of the following options do you think affects your students' ability to learn in the classroom:

(Choose all that apply)

- a. Vibrant and appropriate colors
- b. Ability to re-arrange the classroom.
- c. Access to different types and scales of learning spaces (lecture, breakout, lab, maker space).
- d. Availability of equipment and access to supplies.
- e. Access to the exterior/windows.
- f. Access to ancillary spaces (lounges, break rooms, etc.)
- g. I have no experience with any of these options.
- h. I don't feel any of these options affect my students' ability to learn in the classroom.

Anything else? Do you think these apply to teachers/staff as well?

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20. Which of the following options encourage your students to spend more time in a learning environment? (Choose all that apply)

- a. There are private and/or quiet spaces to study or relax
- b. There are a variety of spaces for me to hang out with friends or make new friends.
- c. Individual storage space/lockers are available and easy to find.
- d. Restrooms and/or drinking fountains are available, accessible and attractive.
- e. Eating/food preparation spaces are available and easy to find.
- f. All facilities/service departments are easily accessible. (Easy to find entrances, reasonable walking distance, adequate waiting area, etc.)
- g. The school environment gives everyone a sense of belonging.
- h. None of these apply to my experience.
- i. I didn't feel any of these encouraged my students to stay in the learning environment.

Of your selections, what is the most important to you and your students, and why?

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21. Do students and/or staff participate in any group activities? (Choose all that apply)

- a. Class study groups
- b. Creative groups (theater, band, choir, etc.)
- c. Student cultural clubs
- d. Academic or professional organizations (by department, major, etc.)
- e. Volunteer groups
- f. Student Government
- g. Athletics
- h. Student mentoring
- i. Staff mentoring
- j. Staff social groups
- k. Other
- l. I didn't participate in any group activities.
- m. No group activities were available to me.

Where do these activities take place? How could these locations be improved?

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**Section 2 - Interior Environment Characteristics**

22. Evaluate the level of comfort of your learning environment:

(1 to 5: strongly disagree to strongly agree)

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|--|---|---|---|---|---|
| a. The spaces are well illuminated           | 1 | 2 | 3 | 4 | 5 |
| b. The space is not visually noisy.          | 1 | 2 | 3 | 4 | 5 |
| c. The air in the school is fresh and clean. | 1 | 2 | 3 | 4 | 5 |
| d. The space is not too loud.                | 1 | 2 | 3 | 4 | 5 |
| e. The temperature is comfortable.           | 1 | 2 | 3 | 4 | 5 |

23. Which of the items below affect your comfort, or your students' comfort, in the learning space?

(Choose all that apply)

- a. Materials are durable and aesthetically appealing.
  - b. Colors are well-designed and arranged: not too bright or busy, not too bland or dull
  - c. Spaces are well-lit: not too dark, not too bright
  - d. Spaces have access to day-light.
  - e. The space is not too noisy.
  - f. The space is not too warm or too cold.
  - g. The air is fresh, not stale.
  - h. Strong smells do not linger in the space.
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Of your selections above, what are your top 3? What type of furniture would enhance your experience in the learning environment?

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**Section 4 – Personal Experiences**

Describe your individual experiences in the learning environment. Provide examples when you can.

25. Are you aware of or do you feel school culture/spirit in the areas you frequent on campus? What about those spaces help create a sense of culture/spirit?

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26. What does school culture/spirit mean to you as it relates to the campus as a whole vs. within your classroom? How are they different?

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27. How did you create a sense of community during COVID with on-line learning? What are the significant differences between on-line school and in-person school to you? After Covid, what experiences or tactics will you bring with you to in-person school?

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28. What aspects of the learning environment encourage you to be more independent and take a leadership role?

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29. Does your experience in the learning environment make you feel you are influencing your community? Share an example if you can.

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30. What are features of learning environments that evoke feelings of exclusion? Share an example if you can.

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