## **FACULTY QUESTIONNAIRE**

## **BUILDING COMMUNITY IN LEARNING ENVIRONMENTS**

## Section 1 – The Learning Environment

The goal of this survey is to evaluate what elements of built environment affect student experience. Feel free to use any part of your educational experience as a reference. If you prefer, just refer to your most recent educational environment.

l6. What is	s your role at the school / district?
17. How di	d vou got to cobool?
	d you get to school? By walking
	By bicycle
	By car
	By school bus or public transportation
	Drop off by others
c.	brop on by others
8. Which	of the following options do you think make students and faculty feel welcome in the
	(Choose all that apply)
-	Walkways and spaces are reasonably organized.
b.	Materials are durable and aesthetically appealing.
C.	Colors are well designed and arranged.
d.	Materials and colors helped people find their way around.
e.	The signs in and around this school are easy to understand.
f.	Navigating in the school environment, I feel I am treated with respect.
g.	I have no experience with any of these options.
h.	I don't feel any of these options are welcoming.
Examp	les / reasons:

classr	n of the following options do you think affects your students' ability to learn in the oom:
(Choo	ose all that apply)
a.	Vibrant and appropriate colors
b.	Ability to re-arrange the classroom.
c.	Access to different types and scales of learning spaces (lecture, breakout,
	lab, maker space).
d.	Availability of equipment and access to supplies.
e.	Access to the exterior/windows.
f.	Access to ancillary spaces (lounges, break rooms, etc.)
g.	I have no experience with any of these options.
h.	I don't feel any of these options affect my students' ability to learn in the classroom.
Anyth	ning else? Do you think these apply to teachers/staff as well?
20. Which	on of the following options encourage your students to spend more time in a learning
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20. Which enviro a. b. c. d. e. f.	of the following options encourage your students to spend more time in a learning onment? (Choose all that apply)  There are private and/or quiet spaces to study or relax  There are a variety of spaces for me to hang out with friends or make new friends.  Individual storage space/lockers are available and easy to find.  Restrooms and/or drinking fountains are available, accessible and attractive.  Eating/food preparation spaces are available and easy to find.  All facilities/service departments are easily accessible. (Easy to find entrances, reasonable walking distance, adequate waiting area, etc.)  The school environment gives everyone a sense of belonging.

21. DO STU	dents and/or staff participate in any group	activ	rities	5? (	Cho	ose al	ı tnaı	t appr	у)
a.	Class study groups								
b.	Creative groups (theater, band, choir, etc	.)							
C.	Student cultural clubs								
d.	Academic or professional organizations (I	y de <sub>l</sub>	oart	mer	nt, n	najor,	etc.)		
e.	Volunteer groups								
f.	Student Government								
g.	Athletics								
h.	Student mentoring								
i.	Staff mentoring								
j.	Staff social groups								
k.	Other								
l.	I didn't participate in any group activities								
m.	No group activities were available to me.								
ion 2 - Int	erior Environment Characteristics								
22. Evalua	te the level of comfort of your learning en	viron	men	 t:					
22. Evalua (1 to 5	te the level of comfort of your learning en s: strongly disagree to strongly agree)								
22. Evalua (1 to 5 a.	te the level of comfort of your learning en : strongly disagree to strongly agree) The spaces are well illuminated	1	2	3					
22. Evalua (1 to 5 a. b.	te the level of comfort of your learning en s: strongly disagree to strongly agree) The spaces are well illuminated The space is not visually noisy.	1	2	3	4	5			
22. Evalua (1 to 5 a. b. c.	te the level of comfort of your learning en is strongly disagree to strongly agree) The spaces are well illuminated The space is not visually noisy. The air in the school is fresh and clean.	1 1 1	2 2 2	3 3 3	4 4	5 5			
22. Evalua (1 to 5 a. b. c. d.	te the level of comfort of your learning en s: strongly disagree to strongly agree) The spaces are well illuminated The space is not visually noisy. The air in the school is fresh and clean. The space is not too loud.	1 1 1	2 2 2 2	3 3 3 3	4 4 4	5 5 5			
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22. Evalua (1 to 5 a. b. c. d. e.	te the level of comfort of your learning en is strongly disagree to strongly agree) The spaces are well illuminated The space is not visually noisy. The air in the school is fresh and clean. The space is not too loud. The temperature is comfortable.	1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4	5 5 5 5	 rt, in	the le	earning s
22. Evalua (1 to 5 a. b. c. d. e. 23. Which (Choo	te the level of comfort of your learning end: strongly disagree to strongly agree) The spaces are well illuminated The space is not visually noisy. The air in the school is fresh and clean. The space is not too loud. The temperature is comfortable.  of the items below affect your comfort, one all that apply)	1 1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4	5 5 5 5	 rt, in	the le	earning s
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22. Evalua (1 to 5 a. b. c. d. e. 23. Which (Choo a. b. c. d. e. f.	te the level of comfort of your learning end: strongly disagree to strongly agree) The spaces are well illuminated The space is not visually noisy. The air in the school is fresh and clean. The space is not too loud. The temperature is comfortable.  of the items below affect your comfort, one all that apply) Materials are durable and aesthetically a Colors are well-designed and arranged: no Spaces are well-lit: not too dark, not too Spaces have access to day-light. The space is not too noisy.	1 1 1 1 r your	2 2 2 2 2 2	3 3 3 3 den	4 4 4 ts' d	5 5 5 5 comfo			_

- i. Faculty and students have access to personal space.
- j. Faculty and students can control and modify their personal environment.
- k. Spaces have a connection to nature (e.g., plants in-doors, natural materials, etc.)
- I. None of these affect me.
- m. None of these were available to me.

Of your selections above, what are your top 3? What is the most common complaint you hear in spaces you frequent on campus?

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## Section 3 - Furniture Characteristics

24. Evaluate the furniture in your learning environment.:

(1 to 5: strongly disagree to strongly agree)

a. Furniture is comfortable and easy to use. 1 2 3 4 5

b. Furniture is durable. 1 2 3 4 5

c. Furniture is easy to reconfigure. 1 2 3 4 5

d. Furniture meets variable needs: 1 2 3 4 5

finishing homework, group discussion,

working on private tasks, rest, etc.

e. Furniture is aesthetically appealing 1 2 3 4 5

Which of these furniture options affect the ability of your students to effectively use your learning environment?

- i. Furniture is comfortable
- k. Furniture is durable
- I. Furniture is aesthetically appealing
- m. Individual pieces of furniture can be used in different ways
- n. Furniture can be reconfigured to create different environments.
- o. Furniture is made of sustainable and/or natural
- p. Students have the ability to select different pieces of furniture
- g. None of these apply to furniture in my learning environment
- r. None of these affect my use of learning environment

	Of your selections above, what are your top 3? What type of furniture would enhance your experience in the learning environment?
Section	4 – Personal Experiences
Describ	e your individual experiences in the learning environment. Provide examples when you can.
	Are you aware of or do you feel school culture/spirit in the areas you frequent on campus? Wha about those spaces help create a sense of culture/spirit?
	What does school culture/spirit mean to you as it relates to the campus as a whole vs. within your classroom? How are they different?
	How did you create a sense of community during COVID with on-line learning? What are the significant differences between on-line school and in-person school to you? After Covid, what experiences or tactics will you bring with you to in-person school?

28.	What aspects of the learning environment encourage you to be more independent and take a leadership role?
29.	Does your experience in the learning environment make you feel you are influencing your community? Share an example if you can.
30.	What are features of learning environments that evoke feelings of exclusion? Share an example if you can.